



परमाणु ऊर्जा शिक्षण संस्था
Atomic Energy Education Society
Worksheet (Term 2) 2025- 26

कक्षा /Class :V11

अवधि/Duration : 90 minutes

ववषय/Subject :English Lesson: Travel अधिकतम अंक/Maximum Marks :40

सामान्यनिर्देश / General Instructions:

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1. The Question paper contains four parts and all parts are compulsory.
 - PART –A (READING)- 10 Marks
 - PART –B (WRITING)- 10 Marks
 - PART- C (GRAMMAR)- 7 Marks
 - PART – D (LITERATURE)- 13 Marks
2. Attempt all questions.
3. All the answer must be numbered correctly.
4. Read each question carefully and follow the instructions.

PART-A (READING)

Q1. Read the following passage and answer the questions.

(1x6=6)

An elderly carpenter was ready to retire. He told his employer of his plans to leave the house building business and live a more leisurely life with his family. He would miss the pay cheque, but he needed to retire. The employer was sorry to see his good worker go and asked if he could build just one more house as a personal favour. The carpenter said ‘yes’, but in time it was easy to see that his heart was not in his work. He resorted to shoddy workmanship and used inferior material. It was an unfortunate way to end his career.

When the carpenter finished his work, his employer handed over the key of the house to the carpenter— “This is your house, my gift to you.”

What a shock! What a shame! If he had only known he was building his own house, he would have done it all so differently! Now he had to live in a poorly built house. So, it is with us. We build our lives, a day at a time, often putting less than our best into the building. Then, with a shock, we realize we have to live in the house we have built. If we could do it over, we would do it much differently. But, you cannot go back. You are the carpenter, and every day you hammer a nail, place a board, or erect a wall. Someone once said, your attitude, and the choices you make today, help build the “house” you will live in tomorrow. Therefore, build wisely!

Questions:

1. What did the carpenter tell his employer?
2. What favour did his employer ask from the carpenter?
3. What surprise did the employer have for the carpenter?
4. Why was the surprise a 'shame' for the carpenter?
5. Which word in the first paragraph means the same as 'art of skill of a workman'?
6. What do you learn from the story?

Q2. Read the poem carefully and answer the following questions. (1x4=4)

Oh! Defenders of borders

You are great sons of my land

When we are all asleep

You still hold on to your deed.

Windy season or snowy days

Or scorching sun's sweltering rays

You are there guarding all the time awake

Treading the lonely expanses as Yogis.

Climbing the heights or striding the valleys

Defending the deserts and guarding the marshes

Surveillance in seas and by securing the air

Prime of your youth given to the nation!!

Wind chimes of my land vibrate your feat

We pray for you brave men!!

May the Lord bless you all!!

– Dr. APJ Abdul Kalam

Questions:

1. The poem is dedicated to.....
2. What do they sacrifice for the nation?
3. What does Dr. Kalam express through the last two lines?
4. "Scorching" in the poem means.....

PART B- (WRITING)

Q 3. Write a diamante poem about rain and sunshine.(6)

Hints (A diamante is a seven-line, diamond-shaped poem with a specific structure of words: one noun, two adjectives, three "-ing" verbs, four nouns (two for the first subject, two for the second), three "-ing" verbs, two adjectives, and a final noun. The poem transitions from one subject (often an antonym) to another through the lines, using a structured format based on parts of speech.

OR

Write a descriptive paragraph about your experience of a train journey. Describe the sights,sounds,and feelings you experienced during the journey. Include details about the people around you, the scenery outside, and the atmosphere inside the train to make your paragraph vivid and engaging.

Q 4. Write a leave application to the principal of your school.(4)

PART C-(GRAMMAR)

Q5. Identify the error in the given passage and supply the correction. (1/2x6=3)

Passage	Incorrect word	Correct word
Latex was a natural polymer	was	is
produced from rubber tree.		
It is collecting in pots that		
is nailed to the sides of		
the trees. It was used		
to made tough, waterproof		
items such as Wellington boot.		

Q6. Do as directed. (1X4=4)

1. When the wind blew, I heard the _____of the wooden roof. (Complete the sentence by filling in the blanks with the correct form of the sound word.)

2. Make a sentence either with ‘used to’ or ‘would’.
3. He had one goal to win the championship. (Use appropriate punctuation mark at appropriate place and rewrite the sentence.)
4. Riya _____ eat a lot of junk food, but she stopped last year. (Complete the sentence appropriately by using either **would** or **used to**).

PART D (LITERATURE)

Q7. Read the extract given below and answer the questions that follow. (1x4=4)

My heart is warm with the friends I make,
And better friends I’ll not be knowing...(page 158)

1. Choose the suitable option to complete the following.
The line ‘My heart is warm’ refers to a heart that is _____.
A. filled with worries
B. full of love
C. feeling upset
D. experiencing anger
2. What does the speaker say about her current friends?
3. What does the line better friends I’ll not be knowing’ suggest about the speaker’s feelings toward their current friends?
4. Complete the following suitably.
The tone of the speaker in these lines is _____. (grateful/content)

OR

The railroad track is miles away,
And the day is loud with voices speaking,
Yet there isn’t a train goes by all day
But I hear its whistle shrieking. (Page 158)

1. What contrast is shown in the poem about sound?
2. What literary device is used when the poet hears a train that isn’t there?
3. The poet’s imagination makes the train seem present even when it is actually
.....
4. Train’s whistle: Shrieking:: Cinders:

Q8. Write the answer of any two of the following questions. (2X2=4)

1. What makes the speaker feel connected to trains despite their absence?
2. What does the speaker mean by saying her heart is ‘warm with the friends I make’?

3. How does the poet describe the night?

Q9. Write the answer of any one of the two questions in about 50-60 words. (5)

Think of a time when you wanted to board a train, but you couldn't. How does this poem help you understand that feeling better?

OR

If the speaker were offered a chance to take a journey by train to an unknown place, what might she pack and why? Write your response imagining her point of view.

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